

Dear Family:

We are in Unit 10 of Foundations® already! Your child is now going to be working with **closed syllables** that have **five sounds**. These are words that usually have a blend (two consonants each with their own sound) at the beginning of the word and a blend at the end of the word. The word “**s l u m p**” is an example. The **sl** is a blend and the **mp** is a blend.

I will be adding the suffixes **s**, **ed**, and **ing** to these five sound words as well. Remember that your child should spell the baseword first, then add the suffix ending.

Five sounds can be quite difficult to sound out, to read and to spell. I anticipate spending at least three weeks on this Unit.

I will also teach these vowel teams using the Vowel Teams poster: **oa**, **oe**, **ow**, **ou**, **oo**, **ue**, **ew**, **au**, and **aw**. Vowel teams are introduced for reference when students are reading throughout the day. These sounds will be learned in more depth for both reading and spelling in Level 2. In the meantime, we will practice the sounds during our Drills Sounds/Warm Up activity in class.

Do let me know if you have any questions.

Sincerely,





Homework Guide

Review **closed syllables** that have **five sounds** with your child during the next 3 weeks.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is very important. Do not tap trick words (in bold).
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	ring	next	flags
On Tuesday Dictate	Current Words	→	plump	crisp	drink
On Wednesday Dictate	Trick Words	→	many	any	says
On Thursday Dictate	Sentence	→	Tom slept in the tent.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	chill	thank	swim
On Tuesday Dictate	Current Words	→	shrimp	plants	scrub
On Wednesday Dictate	Trick Words	→	how	now	down
On Thursday Dictate	Sentence	→	I will print on the pad.		

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	much	wall	banks
On Tuesday Dictate	Current Words	→	blended	spending	granted
On Wednesday Dictate	Trick Words	→	out	about	our
On Thursday Dictate	Sentence	→	The skunk drank from the pan.		



Do the "Find the Three Letter Blends" Activity

Have your child read the sentence. Remember to help read with phrasing and fluency. Find all the three letter blends and underline them with three separate lines. Mark any word with suffix by underlining the base word and circling the suffix **s**.

1. My gram will mend the strap on this dress.
2. I think that I can split the logs.
3. Cath and Fran still had to scrub the pots.
4. When Jill fell into the pond, the splash was big!
5. We will get shrimp and scrod fish.

WEEK 1

many

any

WEEK 2

how

now

down

WEEK 3

out

about

our

→ **Cut words into flashcards.** 1. Each night, help your child read all Trick Words from previous units, as well as these. 2. Have your child trace each new Trick Word with his or her finger and spell it aloud; and 3. Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.